

# Evaluative Report of the Department of Urdu

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1. Name of the Department – Urdu
2. Year of Establishment – 1972
3. Is the Department part of the faculty of the university? – Yes
4. Names of Programs offered (UG, PG, M.Phil, Ph.D. Integrated Masters, Integrated Ph.D. D.Sc. D.Lit. etc) – PG, M.Phil., Ph.D., D.Litt.
5. Interdisciplinary programmes and departments involved – In the projects Bengali, Persian and Urdu departments are involved
6. Courses in collaboration with other universities, industries, foreign, institutions, etc. – None
7. Details of programme discontinued, if any, with reasons – No
8. Examination System – Semester
9. Participation of the department in the courses offered by other departments – Yes
10. No. of teaching posts sanctioned, filled and actual.

	Sanctioned	Filled	Actual (CAS & MPS)
Professor	1	0	0
Associate Professor	3	0	5 MPS
Asst. Professor	5	2	2
Others	0	0	0

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.	No. of M.Phil	No. of D.Sc
Dr K. Parween	M.A PhD Dlitt	Assoc Professor	Modern Literature	28	4	0	0
Dr. Shahnaz Rana	Ph.D., M.A.	Assoc. Professor	Modern Criticism	34	1	0	0
Dr. Jamshed Quamar	M.A, B.Ed, Ph.D.	Assoc. Professor	Maulana Azad and Urdu Fiction	34	1	0	0
Dr. Manzar Hussain	M.A., (Gold Medalist), Ph.D.	Assoc. Professor	Iqbalyat, Modern Criticism, Jharkhandi Literature	32	8	0	0
Dr. Md. Shamimuddin Alias Taha Shamim	M.A., PhD	Assoc. Professor	Modern Literature & Fiction Criticism	32	3	0	1
Dr. Ghulam Sarwar Khan (Sarwar Sajid)	Ph.D., M.A.	Asst. Professor	Ghazal Criticism and Jharkhand Literature	17	1	0	0
Dr. Sk. Md. Qayum Alias Abdul Qayum Abdali	M.A., Ph.D	Asst. Professor	Problems of National Integration/ Progressive literature	23	7	0	0

**12. List of senior visiting fellows, adjunct faculty, emeritus professors**

– None

**13. Percentage of classes taken by temporary faculty**

0%

**14. Programme-wise student Teacher Ratio.**

Course	Student	Teacher
M.A.	17	1
M.Phil.	3	1
Ph.D.	2	1
D.Litt.	0.75	1

**15. No. of Academic support staff & administrative staff.**

Non Teaching Staff	Sanctioned	Filled	Actual
Support Staff (Technical)	3 Class III Staff	0	0
Administrative Staff	5 Class IV staff	4	4

- 16. Research thrust areas as recognized by major funding agencies** – Comparative literature
- 17. Number of faculty with ongoing projects from (a) National (b) International funding agencies & (c) Total grant received. Give the name of funding agencies, project title & grants received project wise.**
- (a) **No. of faculty with ongoing projects funded by national funding agency** – 2 (two)
- (b) **No. of faculty with ongoing projects funded by international funding agency** – None
- (c) **Name of the projects**  
 A Major Research Project on the topic “Comparative and analytical study among Iqbal, Roomi, Hafiz and Tagore” Has been awarded to Dr. Manzar Hussain Associate professor of our Department by University Grant Commission, Delhi  
 Another Major Research Project on the Topic “Jharkhand Mein Urdu Aur Hindi Ghazal Ibtada se Ahd-e- Hazirtak :ekTanquidee our Tajzyatimotalea” has been awarded to Dr. GhulamSarwar Khan (SarwarSajid) Assistant Professor of our Department by University Grant Commission, Delhi.
- (d) **Total grants received** – Not available
- (e) **Name of the funding agency** – UGC
- 18. Inter-institutional collaborative projects & associated grants received**
- (a) **National Inter-Institutional Collaborative Projects** – None
- (b) **National Inter-Institutional Collaborative Project’s Grants Received** – None
- (c) **International Inter-Institutional Collaborative Projects** – None
- (d) **International Inter-Institutional Collaborative Project’s Grants Received** – None
- 19. Department projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc; total grants received**
- (a) **Departments Project Funded by** – None
- (b) **Total Grants Received** – None
- 20. Research facility center with**
- (a) **Research Facility With State Recognition** – None

(b) **Research Facility With National Recognition** – None

(c) **Research Facility With International Recognition** – None

**21. Special research laboratories sponsored by/created by industry or corporate bodies** - None

**22. Publications**

Name	No. of Papers: National	No. of Papers: International	Mono-graphs	Chapters in Books	Edited Books	Books	Awards
Dr. Shahnaz Rana	3	0	0	0	0	0	0
Dr. Jamshed Quamar	0	0	0	0	1	1	0
Dr. Manzar Hussain	21	1	0	10	2	3	3
Dr. Md. Shamimuddin Alias Taha Shamim	3	0	0	1		1	1
Dr. Ghulam Sarwar Khan (Sarwar Sajid)	5	0	0	4	3	1	1
Dr. Sk. Md. Qayum Alias Abdul Qayum Abdali	0			4		4	3

- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) – Not available
- Citation Index – range/average – Not available
- SNIP – Not available
- SJR – Not available
- Impact Factor – range/average – Not available
- h-index – Not available

**23. Details of patents and income generated** – None

**24. Areas of consultancy and income generated** – None

**25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad** – None

- 26. Faculty serving in**
- (a) **National committees** – None
  - (b) **International committees** – None
  - (c) **Editorial Boards** – None
  - (d) **any other (please specify)** – None

**27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).**

Name	No. of Orientation/ Refresher Courses Attended in the Last 4 Years	No. of Lectures Delivered as Resource Person in ASC/Any other Institution in the Last 4 Years
Dr. Ghulam Sarwar Khan (Sarwar Sajid)	2 Refreshers	3
Dr. Jamshed Quamar	0	2
Dr. Manzar Hussain	0	15
Dr. Sk. Md. Qayum Alias Abdul Qayum Abdali	0	1

**28. Student Projects**

- (a) Percentage of students who have done in-house projects including inter departmental projects – Nil
- (b) Percentage of students doing projects in collaboration with other universities/ industries/institute – Nil

**29. Awards/recognitions received at the national international level by**

- (a) Faculty – Awarded to Dr. M. Hussain, By The Governor Jharkhand
- (b) Doctoral/post doctoral fellows – None
- (c) Students – None

**30. Seminar/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.**

– Seminar on Maulana Abul Kalam Azad on 11.11.2013

**31. Code of ethics of research followed by the departments**

– As per UGC guidelines

**32. Student profile programme-wise:**

Name of the Programme	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.A 2013-15	105	35	63	100	100

**33. Diversity of students:**

Name of the Programme	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other Countries
MA	98	2	0	0
M.Phil	100	0	0	0

**34. How many students have cleared Civil Services and Defense Service examinations, NET, SET, GATE, and other competitive examinations? Give details category-wise.**

Examination	Numbers
Civil Services Examinations	No
Defence Services Examinations	No
NET	50
SET	No
GATE	No
Other Competitive Examinations	No

**35. Student Progression:**

Student Progression	% Against Enrolled
UG to PG	
PG to M.Phil	14
PG to Ph.D	10
Ph.D to Post-Doctoral	3
<b>Employed</b> • Campus Selection • other	None

**36. Diversity of staff:**

Percentage of Faculty who are Graduates	
of the same university	80
from the other universities within the state	0
from universities from other state	20
from universities outside the country	0

- 37. No. of faculty who were awarded M.Phil, Ph.D., D.Sc., and D.Litt. during the assessment period**
- (a) M.Phil. – None  
 (b) Ph.D. – None  
 (c) D.Sc. – None  
 (d) D.Litt. – None
- 38. Present details of departmental infrastructural facilities with regard to**
- (a) Library – 16480 books and reading facility  
 (b) Internet facilities for staff and students – Available  
 (c) Total number of class rooms – 2  
 (d) Class rooms with ICT facility – 2  
 (e) Student laboratories – 0  
 (f) Research laboratories – 0
- 39. List of Doctoral, Post-doctoral students & Research Associates** – 48 Ph.D. and 2 D.Litt. theses have been submitted and accepted during 2014, 2015 & 2016
- 40. No. of post graduate students getting financial assistance from the university**
1. 4 BPL students are given Rs. 500/- each per month
  2. MA topper is appointed as Teaching Assistant for one year & is given Rs. 4000/- per month
  3. PhD entrance test topper is also appointed as Teaching Assistant for two years and is given Rs. 4000/- per month
- 41. Was any need assessment exercise undertaken before the development of new programmes? if so, highlight the methodology** – Not required
- 42. Does the department obtain feedback from**
- (a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? – Yes, for updation of curriculum

- (b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?** – Specific suggestions of the students are considered and resolved.
- (c) **alumni and employers on the programmes offered and how does the department utilize the feedback?** – No

#### 43. List of Alumni

Name	Post
Dr. Sahnaz Rana	Faculty, Ranchi University
Dr. Siddique Mujibi	Faculty, Ranchi University
Dr. Gulfam Mujibi	Faculty, Ranchi University
Dr. Manzar Imam	Faculty, Ranchi University
Dr. Jamshed Quamar	Faculty, Ranchi University
Dr. M Shamimuddin	Faculty, Ranchi University
Dr. Raunaque Shahri	Faculty, Ranchi University
Prof. Shamim Jauher	Faculty, Ranchi University
Dr. Iqbal Warsi	Faculty, Ranchi University
Dr. Nighat Sultana	Faculty, Ranchi University

#### 44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts

Name & Address	Sub. of Lecture	Date
Prof. Abul Kalam Qasmi, Deptt of Urdu, A.M.U., Aligarh	Quality Education	01/05/2014
Prof. Zaman Azurdahrd. Prof. Kashmir University	Contemporary Urdu Literature	11/01/2015 to 17/01/2015
Prof. Quamar Jahan ex Prof. and Head Department of Urdu TMB University, Bhagalpur	Chand Aur Madar	15/12/2015

45. **List the teaching methods adopted by the faculty for different programmes.** – Class room teaching interactive in nature

#### 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

A meeting of the guardians of the students of Sem-II and Sem-IV was held in the auditorium of the department on 14.05.2015 under the chairmanship of Pro Vice Chancellor of University.

In this meeting, Dr. M. Raziuddin P.VC. Ranchi University and Dr. Manzar Hussain the then Head Department of Urdu focused on the bright future of the students having the degrees of Urdu and the relation of employment and Urdu. By the knowledge of Urdu literature the students can serve their community in achievement of better future.

**47. Highlight the participation of students and faculty in extension activities.**

An extension lecture of Prof. Quamar Jahan ex Prof. and Head Department of Urdu TMB University, Bhagalpur. Held on 15.12.15 in the class room No-1 on 10:30 a.m. in which she recited her short story “Chand Aur Madar” specially written on women’s empowerment and referring to her short story she focused on the present trends of Urdu fiction and new trends of Feminism. After her lecture the students put various questions to feminism and the feminist short stories of Urdu.

**48. Give details of “beyond syllabus scholarly activities” of the department**

University has directed to form NSS and Women’s Cell in All the Departments to involve the students in Social Activities. All the women teachers, employees and students took part in the Rally of International Women’s day organized by University on 8<sup>th</sup> March 2016

**49. State whether the programme/department is accredited/ graded by other agencies?**

If yes, give details.

– No

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Functional Arabic/Persian Diploma Course Under Vocational Educational Programme in our department as one year Diploma Course.

**51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Title	Description
Challenges	The Department intends to build itself as the Department of Urdu in the region.
Challenges	Capacity building of Students in this tribal rich region
Challenges	Encourage female participation in the study of Urdu which has been declared 2nd language of the State
Challenges	To create awareness among masses for Urdu language enriching Bengali literature
Challenges	Help the State in proper utilization in Urdu Literature

Opportunities	Bengali rich hinterland of the university provides research openings of contemporary level
Opportunities	To work as development partner of the State by assimilation of intellectual inputs of the Faculties
Opportunities	The State is fortunate in having famous Urdu Writers & Poets
Opportunities	Opportunity for research and application of best practices in Urdu literature
Strengths	The Department has quality faculty Members
Strengths	The faculty member are decided for capacity building of the students in this tribal region of Jharkhand
Strengths	In addition to the basic subjects taught the department plans to start several vocational courses on Contemporary Literature
Strengths	There is cordial relation among the faculty members of the Department in spite of Several constraints
Weakness	The department lacks adequate number of Teaching as well the Grade-III and Grade-IV Staff
Weakness	Due to financial constraints, many plans of the department could be implemented
Weakness	The infrastructure development is not sufficient as per need to the hour
Weakness	Lacks adequate number of teaching faculties
Weakness	Lacks of adequate number of books and journals to cater the needs of ever increasing students number

## 52. Future plans of the department.

- Certificate course may be introduced for translation.
- A training course may be introduced for computer Applications.
- A local Language may be included in the course of MA Urdu.